

## White Knoll High School

5643 Platt Springs Road  
Lexington, SC 29073

**Grades** 9-12 High School

**Enrollment** 1,959 Students

**Principal** Ryan Player

803-821-5200

**Superintendent** Dr. Karen C. Woodward

803-821-1000

**Board Chair** Cynthia S. Smith

803-957-5095

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
23	7	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	83.9%	88.1%	81.5%	84.2%	86.0%	81.5%
Passed one subtest	9.6%	6.5%	11.9%	10.2%	9.4%	13.1%
Passed no subtests	6.5%	5.4%	6.6%	6.4%	5.2%	6.1%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.8%	94.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	477	473	339	322
Number of Graduates in Cohort	386	412	273	263
Rate	80.9%	87.1%	80.7%	82.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	490	472	335	329
Number of Graduates in Cohort	418	392	276	267
Rate	85.3%	83.1%	83.2%	82.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.2%	85.2%
English 1	73.0%	77.4%
Biology 1/Applied Biology 2	82.4%	83.2%
US History and the Constitution	76.9%	71.1%
All Subjects	79.7%	79.5%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,959)</b>				
Retention Rate	3.8%	Up from 3.3%	2.1%	3.0%
Attendance Rate	94.8%	Up from 93.7%	96.3%	96.2%
Served by gifted and talented program	25.7%	Up from 25.3%	26.4%	17.7%
With disabilities	9.4%	Down from 9.9%	10.6%	11.5%
Older than usual for grade	6.8%	No change	5.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.4%	0.9%	1.1%
Enrolled in AP/IB programs	26.0%	Up from 19.7%	23.0%	15.4%
Successful on AP/IB exams	56.8%	Up from 54.0%	53.0%	52.8%
Eligible for LIFE Scholarship	57.7%	Up from 53.8%	35.9%	30.6%
Career/technology students in co-curricular organizations	17.8%	Down from 29.4%	4.4%	5.3%
Enrollment in career/technology courses	1335	Up from 1247	748	423
Students participating in work-based experiences	34.6%	Down from 53.4%	20.2%	13.1%
Career/technology students attaining technical skills	85.6%	Down from 88.0%	86.1%	84.5%
Career/technology students completers placed	95.3%	Down from 97.8%	98.7%	98.7%
Annual dropout rate	1.1%	Down from 1.3%	2.2%	2.1%
Dropout Recovery Rate	4.5%	N/A	4.0%	4.0%
<b>Teachers (n = 131)</b>				
Teachers with advanced degrees	71.0%	Up from 67.2%	65.2%	64.3%
Continuing contract teachers	77.9%	Down from 83.2%	79.5%	77.3%
Teachers returning from previous year	85.9%	Down from 87.1%	87.3%	85.5%
Teacher attendance rate	96.0%	Up from 95.1%	95.6%	95.5%
Average teacher salary*	\$49,194	Down 1.3%	\$49,612	\$48,414
Professional development days/teacher	15.6 days	Up from 13.1 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 25.6 to 1	27.5 to 1	26.0 to 1
Prime instructional time	89.4%	Up from 87.4%	90.5%	90.3%
Dollars spent per pupil**	\$7,458	Up 1.7%	\$7,638	\$8,238
Percent expenditures for teacher salaries**	65.2%	Up from 65.0%	60.9%	56.9%
Percent of expenditures for instruction**	65.9%	Down from 68.0%	62.0%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Up from 90.4%	98.9%	98.7%
Character development program	Good	Down from Excellent	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	405	95.8%	1,868	79.7%	473	87.1%
<b>Gender</b>						
Male	209	93.3%	965	80.1%	249	81.5%
Female	196	98.5%	903	79.3%	224	93.3%
<b>Racial/Ethnic Group</b>						
White	307	95.4%	1,295	83.8%	347	87.3%
African American	65	95.4%	414	69.1%	85	81.2%
Asian/Pacific Islander	11	100.0%	20	90.0%	11	100.0%
Hispanic	16	100.0%	121	71.1%	23	95.7%
American Indian/Alaskan	N/A	N/A	13	92.3%	N/A	N/A
<b>Disability Status</b>						
Disabled	30	60.0%	172	44.2%	35	40.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	62	71.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	152	93.4%	823	71.1%	176	79.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

Within the mission and vision statement of Lexington County School District One, there are specific statements that serve as guiding principles for providing opportunities for students. These statements best articulate the success seen at White Knoll High School during the 2013-2014 school year. As we come to the close of our second year under new leadership, we see strong evidence that faculty and staff continue to provide an “array of exceptional learning experiences” and foster a “high-performance culture of excellence” where high expectations are set for all students.

The graduating class of 2014 provides great evidence of this success. Of the 443 graduating seniors, 97 graduated with Honors and 259 received LIFE Scholarships. The total amount of scholarships awarded at the time of graduation was \$11,543,046. It is clear that WKHS continues to prepare leaders ready for the next level of education and vocation.

Success can also be seen in ongoing efforts to provide students “opportunities to develop talents, interests and skills” in the Center for Public Health and Advanced Medical Studies. WKHS boasted the first graduating class of Center students this year and had students studying abroad in Costa Rica for the second year.

White Knoll is also focused on affording students “opportunities to practice leadership and citizenship in a global context.” The WKHS DECA program had 27 award winners at the 2013-2014 S.C. State DECA competition and three finalists in the 2013-2014 International DECA competition. Two students placed in the top 10 in the world at the DECA International Convention in Atlanta. In addition, the WKHS Virtual Enterprise Team had 10 winners at the 2014 S.C./Southern Region Trade Show, and drafting students took first place in both Technical Drafting and Architectural Drafting at the 2014 SkillsUSA State Championship.

Lastly, White Knoll prides itself on embodying the district vision that “each student receives the personal support necessary to reach his or her goals through a caring environment that advocates for students and works to eliminate barriers to learning.”

For the second year, the school used a mentoring program, focused on subgroups such as at-risk seniors, 16-year-old freshmen and students transitioning back to WKHS from FOCUS. In conjunction with our mentoring program, we are expanding our plans to support our growing student population by establishing a leadership program. We are also continuing to develop our use of PrimeTime, an intervention block, to provide academic support to students.

It is through the mentoring and leadership programs, as well as the use of on-time interventions, that faculty and staff can not only advocate for our students, but can also provide them with personalized and caring support as each student strives to live out the WKHS mission of becoming a productive citizen and lifelong learner.

Principal Ryan Player and SIC Co-Chairs Angie Meiggs and Ray Jaber

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	101	227	11
Percent satisfied with learning environment	96.1%	77.1%	81.8%
Percent satisfied with social and physical environment	97.0%	80.9%	81.9%
Percent satisfied with school-home relations	86.1%	86.6%	54.6%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

White Knoll High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	94.8%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	232.2	225.3	83.6	77.0	99.6	99.6	100.0	87.1
Male	227.1	225.7	83.9	78.3	99.6	99.6	100.0	81.5
Female	236.8	225.0	83.3	75.7	99.6	99.6	100.0	93.3
White	234.5	228.8	85.5	78.4	99.5	99.5	100.0	87.3
African American	225.2	214.1	78.1	72.3	100.0	100.0	100.0	81.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	79.3	N/A	N/A	N/A	100.0	95.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	203.3	198.6	67.1	N/A	98.0	100.0	100.0	40.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	224.6	215.2	79.2	74.4	100.0	99.5	N/A	79.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	34	214.3	97.5	34	207.8	97.5
	10	430	234.3	99.8	430	229.6	99.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	84	N/A	100.0	2	I/S	100.0
	10	51	77.6	100.0	43	68.2	100.0
	11	11	74.5	100.0	375	74.1	100.0
	12	7	I/S	100.0	26	75.9	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	55	214.2	96.8	55	203.1	96.8
	10	446	234.4	100.0	446	228.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	514	83.9	100.0	9	I/S	100.0
	10	40	79.9	100.0	35	75.6	100.0
	11	3	I/S	100.0	371	77.5	100.0
	12	6	I/S	100.0	36	74.7	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample



Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3201057
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	655.1	665.8	640.9	658.3	99.8	99.9	99.9	N/A
Male	649.3	666.2	641.8	659.9	99.8	99.9	99.9	N/A
Female	661.2	665.5	639.9	656.6	99.9	99.9	100.0	N/A
White	660.3	672.1	646.9	662.7	99.8	99.9	99.9	N/A
African American	628.1	629.8	607.8	633.9	99.7	99.7	100.0	N/A
Asian/Pacific Islander	673.2	699.6	667.0	675.4	100.0	100.0	100.0	N/A
Hispanic	636.0	644.8	621.9	642.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	649.2	651.7	639.0	658.6	100.0	100.0	100.0	N/A
With Disabilities	603.3	608.8	598.6	618.4	99.2	99.5	99.8	N/A
Limited English Proficient	631.9	643.6	623.3	641.6	100.0	99.6	100.0	N/A
Subsidized Meals	633.0	638.0	618.5	636.0	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	639.7	641.9	651.4	654.0	99.8	99.8	99.7	N/A
Male	632.3	641.0	652.9	656.6	99.8	99.8	99.6	N/A
Female	647.6	642.9	649.7	651.1	99.9	99.8	99.8	N/A
White	644.8	646.2	656.3	657.8	99.8	99.8	99.7	N/A
African American	609.4	613.6	620.9	627.9	99.8	99.7	99.6	N/A
Asian/Pacific Islander	659.8	682.8	677.2	675.6	100.0	100.0	100.0	N/A
Hispanic	625.9	625.0	636.7	644.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	625.7	632.4	N/A	N/A	100.0	97.7	N/A	N/A
With Disabilities	573.4	582.4	588.5	595.6	99.8	99.8	99.5	N/A
Limited English Proficient	615.2	620.7	628.7	636.5	100.0	100.0	100.0	N/A
Subsidized Meals	616.2	617.1	627.2	629.7	99.8	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.7	230.3	84.4	78.1	99.4	99.4	100.0	87.7
Male	229.9	230.3	84.6	78.7	99.4	99.4	100.0	83.5
Female	239.3	230.3	84.2	77.3	99.3	99.3	100.0	92.3
White	236.6	233.0	85.9	78.9	99.4	99.4	100.0	89.4
African American	223.4	212.8	76.6	72.3	99.1	99.1	100.0	76.1
Asian/Pacific Islander	243.8	257.2	88.6	84.6	97.1	97.1	100.0	97.7
Hispanic	230.3	223.2	80.7	75.0	100.0	100.0	100.0	83.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
With Disabilities	203.5	198.5	66.1	68.4	97.0	97.6	100.0	51.8
Limited English Proficient	219.8	215.1	77.9	75.7	100.0	100.0	100.0	86.0
Subsidized Meals	224.2	216.6	78.3	74.1	99.2	99.0	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

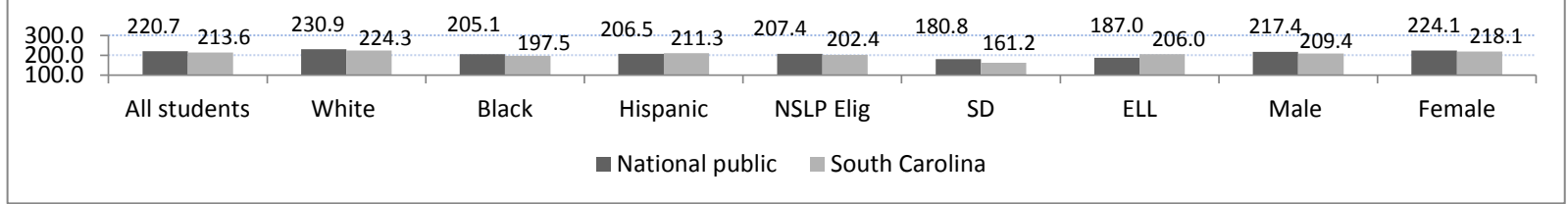
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3201057
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

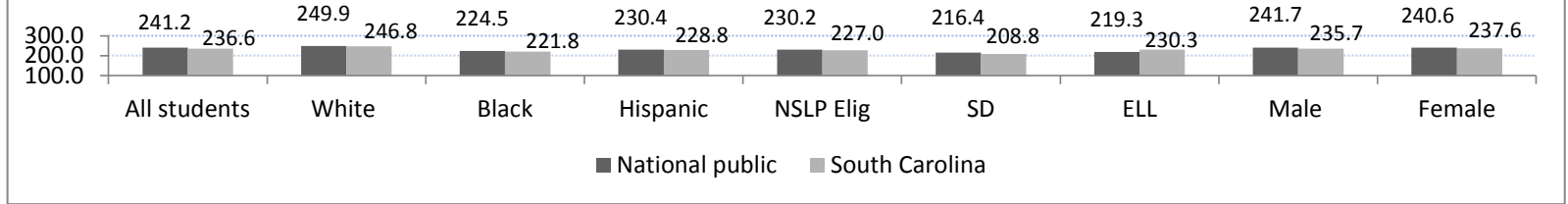
\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*\*Performance reported for SC and nation, data not available at school level.*

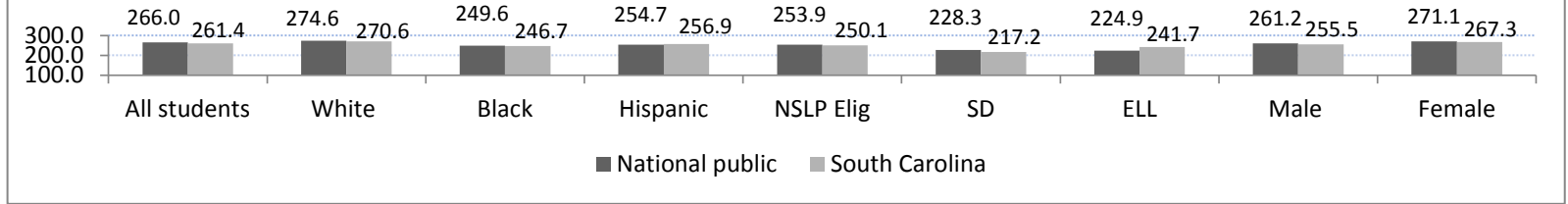
Reading - Grade 4 (2013)



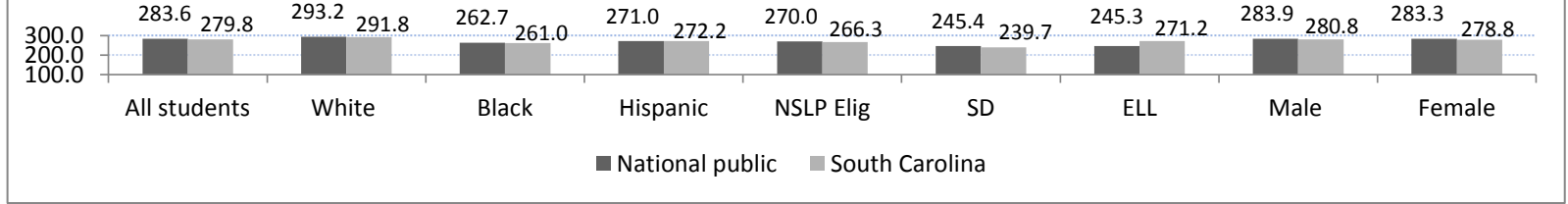
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0